

Pennsylvania High School Speech League Critique Sheet  
Informative Speaking

Code \_\_\_\_\_ Name \_\_\_\_\_ Round \_\_\_\_\_ Room \_\_\_\_\_ Rank \_\_\_\_\_ out of \_\_\_\_\_

Title \_\_\_\_\_ Date \_\_\_\_\_

Judge's Code \_\_\_\_\_ Judge's Name \_\_\_\_\_ Judge's School \_\_\_\_\_

**Organization:** Is there a clear and central idea supported well by the main points? Is there a clear structure utilizing smooth transitions? Are the introduction and conclusion effective?

**Content:** Is the information clear, significant, and sufficient? Is the thesis original and presented effectively?

**Language:** Is the language accurate and clear? Is the language well suited to the topic and speaker?

**Communication:** Is the speaker audible, articulate and direct with the audience? Does the speaker seem interested and sincere? If used, are visual aids effective?

**Overall Effect:** Did the speaker effectively inform you about his or her topic? Did the speaker adequately develop the speech to keep it interesting for the audience?

Please continue comments on the back if needed.

**Everyone is expected to be a respectful audience member. A judge's rank may reflect a contestant's disrespect to other competitors during the round.**

