

Pennsylvania High School Speech League Critique Sheet  
Extemporaneous Speaking

Code \_\_\_\_\_ Name \_\_\_\_\_ Round \_\_\_\_\_ Room \_\_\_\_\_ Rank \_\_\_\_\_ out of \_\_\_\_\_

Topic \_\_\_\_\_ Date \_\_\_\_\_

Judge's Code \_\_\_\_\_ Judge's Name \_\_\_\_\_ Judge's School \_\_\_\_\_

**Content:** Is the speech a reasonable development of the exact topic selected? Is there a variety of sources?

**Organization:** Is there a clear and central idea supported well by the main points? Is there a logical progression utilizing effective transitions? Are the introduction and conclusion effective?

**Language:** Is the language accurate and clear? Is the language well suited to the topic and speaker?

**Communication:** Is the speaker audible, articulate and direct with the audience? Does the speaker seem interested and sincere?

**Overall Effect:** Did the speaker effectively educate you about the topic? Did the speaker adequately develop and adhere to the topic selected?

Please continue comments on the back if needed.

**Everyone is expected to be a respectful audience member. A judge's rank may reflect a contestant's disrespect to other competitors during the round.**