

PENNSYLVANIA HIGH SCHOOL SPEECH LEAGUE

STUDENT CONGRESS

SPEAKER EVALUATION FORM

5 = Excellent

4 = Good

3 = Adequate

2 = Fair

1 = Poor

USE ONE BALLOT FOR EACH SPEECH

CRITERIA AND EXPLANATION	RATING
1. DELIVERY - SERIOUSNESS OF PURPOSE, STYLE, POISE, COHERENCY COMMENTS:	Score 5-1
2. ORIGINALITY OF THOUGHT - DOES SPEECH ADVANCE DEBATE? OR MERELY REHASH OLD POINTS? COMMENTS:	Score 5-1
3. ORGANIZATION AND UNITY OF SPEECH DOES IT RAMBLE? DOES IT DEVELOP A MAIN IDEA OR IDEAS? COMMENTS:	Score 5-1
4. EVIDENCE AND LOGICAL BASIS FOR STATEMENTS - BREADTH OF KNOWLEDGE IN SUBJECT COMMENTS:	Score 5-1
5. OVERALL IMPACT AND IMPRESSION COMMENTS:	Score 5-1

JUDGES ARE URGED TO WRITE ADDITIONAL COMMENTS ON THE REVERSE OF THIS PAGE

<p>CRITIQUE POINT TOTAL</p> <p>Scorekeepers are asked to add up the scores given in the five above critique areas and to place the total in this box.</p>	Total 5-25
<p>POINTS FOR THIS SPEECH</p> <p>While not necessarily a mathematical average of the above, generally,</p> <p>25-21 = 6 points 20-16 = 5 points 15-11 = 4 points 10- 6 = 3 points 5 or below = 2 points</p>	Points 1-6

Speaker's Name _____

Bill or resolution _____

Pro _____ Con _____ Amendment _____ Other _____

Host School _____ Date _____ Session _____

Judge's Name _____ Judge's School _____

7-06

Everyone is expected to be a respectful audience member. A judge's rank may reflect a contestant's disrespect to other competitors during the round.