

Pennsylvania High School Speech League Critique Sheet  
Commentary

Code\_\_\_\_\_ Name\_\_\_\_\_ Round\_\_\_\_\_ Room\_\_\_\_\_ Rank \_\_\_\_\_ out of \_\_\_\_\_

Topic\_\_\_\_\_ Date\_\_\_\_\_

Judge's Code\_\_\_\_\_ Judge's Name\_\_\_\_\_ Judge's School\_\_\_\_\_

**Content:** Is the speech a reasonable and effective development of the topic selected? Is there effective use of logical and emotional support for the position taken? Is the position selected developed effectively? Positions may include praise, criticism, advocacy, concern, balanced objectivity, etc. Is the speech a true commentary vs. a seated extemporaneous speech?

**Organization:** Is there a clear and central thesis supported well by the main points? Is there a logical progression utilizing effective transitions? Are the introduction and conclusion effective?

**Language:** Is the language accurate and clear? Is the language well suited to the topic, position, and speaker?

**Communication:** Is the speaker audible, articulate and direct with the audience? Does the speaker seem interested and sincere?

**Overall Effect:** Did the speaker present something significant and interesting about the topic?

Please continue comments on the back if needed.

**Everyone is expected to be a respectful audience member. A judge's rank may reflect a contestant's disrespect to other competitors during the round.**